

Programme Name: ALL UG programs

Graduate attributes:

GA1	Domain Knowledge	Knowledge
GA2	Domain Analysis	
GA3	Design and Development of Solutions	
GA4	Communication Skills	Skills
GA5	Innovative and Entrepreneurial Skills	
GA6	Leadership and Management Skills	
GA7	Individual and Team Work	Attitude
GA8	Ethical and Social Responsibility	
GA9	Life-long Learning	

PROGRAMME EDUCATIONAL OUTCOME (PEO's)

The Part II English program will enable the students to	
PEO1	To develop the language skills of students by offering adequate practice in professional contexts
PEO2	Enhance the lexical, grammatical, socio-linguistic and communicative competence of students
PEO3	Develop strategic competence that will help to efficient communication.
PEO4	Instil a comprehensive understanding through the study of various analytical skills and advances the level of writing.
PEO5	Inculcate effective use of English in creative expression and day to day life.
PEO6	Enhance the ability to think and write critically and clearly.
PEO7	Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers.

PROGRAMME SPECIFIC OUTCOME (PSO's)

After the successful completion of Part II English program, the students are expected	
PSO1	To create a life-long interest to improve their language and communicative skills
PSO2	To develop the language skills through LSRW
PSO3	To improve the effectiveness in day-to-day communication
PSO4	To analyse various oral and written communication and proper responses
PSO5	To present their ideas in a suitable way for the given situation
PSO6	To assess and improve their communicative competency
PSO7	To apply knowledge in analysing the text and context
PSO8	To prove their knowledge and skills in language proficiency
PSO9	To imbibe self-confidence through their language proficiency
PO10	To enhance their communicative skills in their career

PROGRAMME OUTCOME (PO's)

On successful completion of the Part II English programme, students will be able to	
PO1	Prove their knowledge and skills in Language proficiency
PO2	Prove his proficiency in Listening Speaking Reading Writing.
PO3	Apply the knowledge in analysing the text.
PO4	Develop good communicative skills
PO5	Demonstrate the competency in the domain area
PO6	Assess the communicative ideas
PO7	Establish a communicative competence in personal and social circumstances
PO8	Imbibe better understanding in various texts
PO9	Express thoughts, ideas and feelings appropriately in formal and informal communication
PO10	Evaluate every text and improve knowledge in various fields

SEMESTER - I

COURSE OUTCOME(CO's)

Course Name: ENGLISH – I COMMUNICATIVE ENGLISH

#	Course Outcome	
CO1	To understand basic language skills through listening and reading	K1
CO2	To understand basic English grammar and use effectively	K2, K3
CO3	To enhance word power to speak and write effectively	K3
CO4	To improve flawless writing and speaking in day-to-day situations	K4
CO5	To communicate effectively	K5

SEMESTER - II**Course Name: ENGLISH – II COMMUNICATIVE ENGLISH**

#	Course Outcome	
C01	Understand basic grammar and enrich word power and language skill	K1, K2
C02	Enhance the writing skill of the students to write flawlessly	K3
C03	Write paragraphs, emails, letters, opinion pieces and dramatic scripts	K4
C04	Enhance understanding various formal and informal, written and oral communications and respond to them	K5
C05	Generate the own writing.	K6

SEMESTER - III**Course Name: ENGLISH - III**

#	Course Outcome	
C01	Enhance the reading skill of the students.	K1
C02	Understand the essence of literature	K2
C03	Improve the writing skills and present ideas appropriately	K3
C04	Comprehend and interpret the text.	K4
C05	Comment on the literary works efficiently.	K5

SEMESTER - IV**Course Name: ENGLISH IV**

#	Course Outcome	
C01	Understand the literary texts through listening and reading	K1, K2
C02	Enhance the language skills of the students.	K3
C03	Develop the verbal ability & reasoning or influence of language.	K3
C04	Analyse the texts and appreciate literature with literary competence.	K4
C05	To assess the view of the authors	K5