



Attiliated to Bharathiar University, Coimbatore
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section 2(f) and 12(B)

AJK COLLEGE OF
ARTS AND SCIENCE
An Eco-Friendly College

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Web: www.ajkcat.com
An Institution Accredited by NAAC

FEEDBACK REPORT 2017-18

The Students Feedback was collected during the Even Semester of 2017-18 during April 2018. Feedback Form was given among all the UG and PG students of the college. Feedback was also collected from teachers, alumni and employers on academic matters of year 2017-18. The following are the findings and observations sent by them.

The parameters analyzed by students are

1. Regularity in handling classes
2. Language proficiency and helping tendency of teachers
3. Use of teaching aids
4. Subject knowledge and response to students doubts
5. Application oriented approach
6. Control over students
7. Co-curricular activities
8. Understanding students psychology

The students gave a good remark on all parameters, and exclaimed that the teachers need to give more attention to students, to understand their psychology, to help them and to encourage co-curricular activities.

The parameters analyzed by the teachers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by teachers remarked that the course contents are adequate in all respects.

The parameters analyzed by alumni are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Alumni also remarked that the course contents, employability orientation is adequate.

The parameters analyzed by employers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. Incorporation of need based practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by employers for these parameters is average.

Following are the suggestions given by students, teachers, alumni and employers for further improvement:

STUDENTS SUGGESTIONS

1. Need question bank along with study material
2. Revaluation system for continuous internal assessment
3. Require more hands on training

ALUMNI SUGGESTION


1. Need more placement training

EMPLOYER'S SUGGESTION

1. Provide more hands on training to students
2. Encourage online open course learning system

TEACHER'S SUGGESTION

1. Introduction of new undergraduate program in science group
2. Introduce research program in management
3. Regular up-gradation required in the discipline to improve their delivery in classroom teaching

 26/4/2018
IQAC




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NAVAKKARAI,
COIMBATORE - 411 108

FEEDBACK ANALYSIS REPORT
(2017-18)

Consolidated Students academic feedback for the academic year -(2017-18)

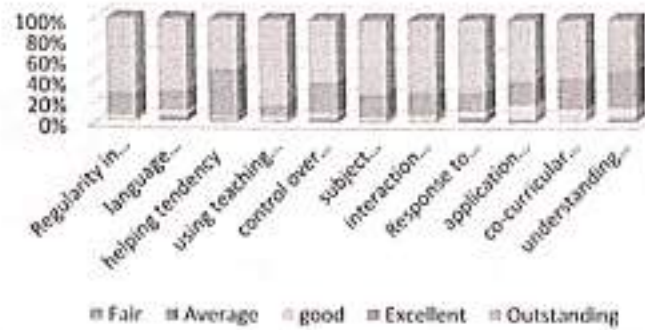
| Parameter | Number of students | | | | | percentage | | | | |
|---------------------------------------|--------------------|---------|------|-----------|-------------|------------|---------|-------|-----------|-------------|
| | Fair | Average | good | Excellent | Outstanding | Fair | Average | good | Excellent | Outstanding |
| Regularity in handling the class | 0 | 6 | 89 | 93 | 119 | 0 | 1.95 | 3.58 | 21.49 | 72.63 |
| language proficiency | 7 | 28 | 75 | 81 | 116 | 0 | 5.53 | 5.21 | 18.58 | 70.68 |
| helping tendency | 5 | 4 | 8 | 143 | 147 | 1.65 | 1.3 | 2.6 | 46.57 | 47.88 |
| using teaching aids | 0 | 6 | 12 | 34 | 255 | 0 | 1.97 | 3.9 | 11.07 | 83.06 |
| control over the students | 0 | 13 | 14 | 96 | 184 | 0 | 4.23 | 4.56 | 31.28 | 59.93 |
| subject knowledge | 0 | 6 | 11 | 66 | 223 | 0 | 1.95 | 3.58 | 21.49 | 72.63 |
| interaction with the students | 2 | 2 | 18 | 66 | 219 | 0.65 | 0.65 | 5.86 | 21.49 | 71.35 |
| Response to clearing doubts | 0 | 17 | 16 | 57 | 217 | 0 | 5.53 | 5.21 | 18.58 | 70.68 |
| application oriented approach | 0 | 9 | 44 | 73 | 181 | 0 | 2.93 | 14.35 | 23.77 | 58.95 |
| co-curricular activities | 1 | 2 | 36 | 93 | 175 | 0.32 | 0.65 | 11.74 | 30.29 | 57 |
| understanding the students psychology | 0 | 11 | 33 | 109 | 154 | 0 | 3.58 | 10.76 | 35.5 | 50.16 |

| Parameter | Fair | Average | good | Excellent | Outstanding |
|---------------------------------------|------|---------|-------|-----------|-------------|
| Regularity in handling the class | 0 | 1.95 | 3.58 | 21.49 | 72.63 |
| language proficiency | 0 | 5.53 | 5.21 | 18.58 | 70.68 |
| helping tendency | 1.65 | 1.3 | 2.6 | 46.57 | 47.88 |
| using teaching aids | 0 | 1.97 | 3.9 | 11.07 | 83.06 |
| control over the students | 0 | 4.23 | 4.56 | 31.28 | 59.93 |
| subject knowledge | 0 | 1.95 | 3.58 | 21.49 | 72.63 |
| interaction with the students | 0.65 | 0.65 | 5.86 | 21.49 | 71.35 |
| Response to clearing doubts | 0 | 5.53 | 5.21 | 18.58 | 70.68 |
| application oriented approach | 0 | 2.93 | 14.35 | 23.77 | 58.95 |
| co-curricular activities | 0.32 | 0.65 | 11.74 | 30.29 | 57 |
| understanding the students psychology | 0 | 3.58 | 10.76 | 35.5 | 50.16 |

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Consolidated Students academic feed back for the academic year -(2017-18)



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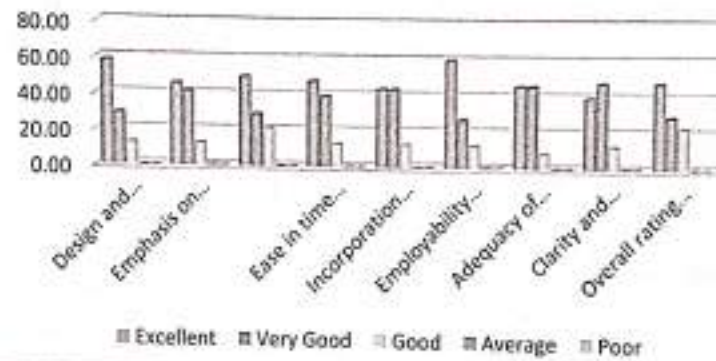
Consolidated teachers feedback for the academic year (2017-2018)

| Parameter | Number of students | | | | | percentage | | | | |
|--|--------------------|-----------|------|---------|------|------------|-----------|-------|---------|------|
| | Excellent | Very Good | Good | Average | Poor | Excellent | Very Good | Good | Average | Poor |
| Design and relevance of course contents for the holistic development of the students | 28 | 14 | 6 | 0 | 0 | 58.33 | 29.17 | 12.50 | 0 | 0 |
| Emphasis on fundamentals | 22 | 20 | 6 | 0 | 0 | 45.83 | 41.67 | 12.50 | 0 | 0 |
| Adequacy of time allotted for completion of the course contents | 24 | 14 | 10 | 0 | 0 | 50.00 | 29.17 | 20.83 | 0 | 0 |
| Ease in time allotted for completion of the course contents | 23 | 19 | 6 | 0 | 0 | 47.92 | 39.58 | 12.50 | 0 | 0 |
| Incorporation of need based / practical concepts in the course syllabus | 21 | 21 | 6 | 0 | 0 | 43.75 | 43.75 | 12.50 | 0 | 0 |
| Employability orientation of the course | 29 | 13 | 6 | 0 | 0 | 60.42 | 27.08 | 12.50 | 0 | 0 |
| Adequacy of reading materials | 22 | 22 | 4 | 0 | 0 | 45.83 | 45.83 | 8.33 | 0 | 0 |
| Clarity and relevance of reading material | 19 | 23 | 6 | 0 | 0 | 39.58 | 47.92 | 12.50 | 0 | 0 |
| Overall rating of the course | 23 | 14 | 11 | 0 | 0 | 47.92 | 29.17 | 22.92 | 0 | 0 |

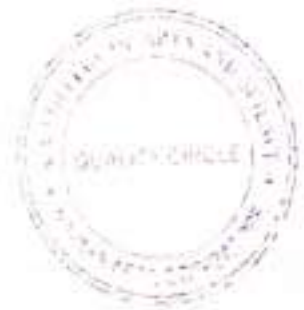
| Parameter | percentage | | | | |
|--|------------|-----------|-------|---------|------|
| | Excellent | Very Good | Good | Average | Poor |
| Design and relevance of course contents for the holistic development of the students | 58.33 | 29.17 | 12.50 | 0.00 | 0.00 |
| Emphasis on fundamentals | 45.83 | 41.67 | 12.50 | 0.00 | 0.00 |
| Adequacy of time allotted for completion of the course contents | 50.00 | 29.17 | 20.83 | 0.00 | 0.00 |
| Ease in time allotted for completion of the course contents | 47.92 | 39.58 | 12.50 | 0.00 | 0.00 |
| Incorporation of need based / practical concepts in the course syllabus | 43.75 | 43.75 | 12.50 | 0.00 | 0.00 |
| Employability orientation of the course | 60.42 | 27.08 | 12.50 | 0.00 | 0.00 |
| Adequacy of reading materials | 45.83 | 45.83 | 8.33 | 0.00 | 0.00 |
| Clarity and relevance of reading material | 39.58 | 47.92 | 12.50 | 0.00 | 0.00 |
| Overall rating of the course | 47.92 | 29.17 | 22.92 | 0.00 | 0.00 |



Consolidated teachers feedback for the academic year (2017-2018)



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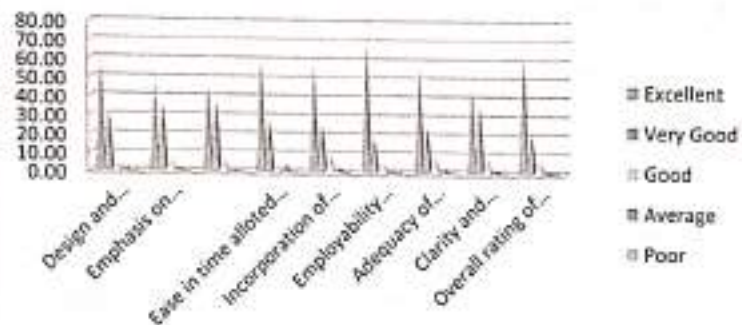
Consolidated Alumni feedback for the academic year (2017-2018)

| Parameter | Number of students | | | | | percentage | | | | |
|--|--------------------|-----------|------|---------|------|------------|-----------|-------|---------|------|
| | Excellent | Very Good | Good | Average | Poor | Excellent | Very Good | Good | Average | Poor |
| Design and relevance of course contents for the holistic development of the students | 118 | 67 | 9 | 2 | 0 | 60.20 | 34.18 | 4.59 | 1.02 | 0 |
| Emphasis on fundamentals | 99 | 78 | 15 | 4 | 0 | 50.51 | 39.80 | 7.65 | 2.04 | 0 |
| Adequacy of time allotted for completion of the course contents | 97 | 80 | 14 | 3 | 1 | 49.49 | 40.82 | 7.14 | 1.53 | 0.51 |
| Ease in time allotted for completion of the course contents | 122 | 57 | 8 | 8 | 0 | 62.24 | 29.08 | 4.08 | 4.08 | 0 |
| Incorporation of need based / practical concepts in the course syllabus | 115 | 53 | 21 | 6 | 0 | 58.67 | 27.04 | 10.71 | 3.06 | 0 |
| Employability orientation of the course | 144 | 37 | 12 | 2 | 0 | 73.47 | 18.88 | 6.12 | 1.02 | 0 |
| Adequacy of reading materials | 117 | 51 | 20 | 6 | 1 | 59.69 | 26.02 | 10.20 | 3.06 | 0.51 |
| Clarity and relevance of reading material | 95 | 77 | 19 | 4 | 1 | 48.47 | 39.29 | 9.69 | 2.04 | 0.51 |
| Overall rating of the course | 129 | 49 | 15 | 3 | 0 | 65.82 | 25.00 | 7.65 | 1.53 | 0 |

| Parameter | percentage | | | | |
|--|------------|-----------|-------|---------|------|
| | Excellent | Very Good | Good | Average | Poor |
| Design and relevance of course contents for the holistic development of the students | 60.20 | 34.18 | 4.59 | 1.02 | 0.00 |
| Emphasis on fundamentals | 50.51 | 39.80 | 7.65 | 2.04 | 0.00 |
| Adequacy of time allotted for completion of the course contents | 49.49 | 40.82 | 7.14 | 1.53 | 0.51 |
| Ease in time allotted for completion of the course contents | 62.24 | 29.08 | 4.08 | 4.08 | 0.00 |
| Incorporation of need based / practical concepts in the course syllabus | 58.67 | 27.04 | 10.71 | 3.06 | 0.00 |
| Employability orientation of the course | 73.47 | 18.88 | 6.12 | 1.02 | 0.00 |
| Adequacy of reading materials | 59.69 | 26.02 | 10.20 | 3.06 | 0.51 |
| Clarity and relevance of reading material | 48.47 | 39.29 | 9.69 | 2.04 | 0.51 |
| Overall rating of the course | 65.82 | 25.00 | 7.65 | 1.53 | 0.00 |




Consolidated Alumni feedback for the academic year (2017-2018)



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Consolidated employer feedback for the academic year (2017-2018)

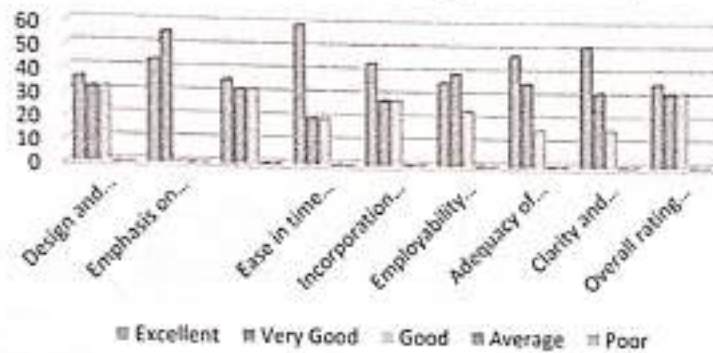
| Parameter | Number of students | | | | | percentage | | | | |
|--|--------------------|-----------|------|---------|------|------------|-----------|-------|---------|------|
| | Excellent | Very Good | Good | Average | Poor | Excellent | Very Good | Good | Average | Poor |
| Design and relevance of course contents for the holistic development of the students | 9 | 8 | 8 | 0 | 0 | 36.00 | 32.00 | 32.00 | 0 | 0 |
| Emphasis on fundamentals | 11 | 14 | 0 | 0 | 0 | 44.00 | 56.00 | 0.00 | 0 | 0 |
| Adequacy of time allotted for completion of the course contents | 9 | 8 | 8 | 0 | 0 | 36.00 | 32.00 | 32.00 | 0 | 0 |
| Ease in time allotted for completion of the course contents | 15 | 5 | 5 | 0 | 0 | 60.00 | 20.00 | 20.00 | 0 | 0 |
| Incorporation of need based / practical concepts in the course syllabus | 11 | 7 | 7 | 0 | 0 | 44.00 | 28.00 | 28.00 | 0 | 0 |
| Employability orientation of the course | 9 | 10 | 6 | 0 | 0 | 36.00 | 40.00 | 24.00 | 0 | 0 |
| Adequacy of reading materials | 12 | 9 | 4 | 0 | 0 | 48.00 | 36.00 | 16.00 | 0 | 0 |
| Clarity and relevance of reading material | 13 | 8 | 4 | 0 | 0 | 52.00 | 32.00 | 16.00 | 0 | 0 |
| Overall rating of the course | 9 | 8 | 8 | 0 | 0 | 36.00 | 32.00 | 32.00 | 0 | 0 |

| Parameter | percentage | | | | |
|--|------------|-----------|------|---------|------|
| | Excellent | Very Good | Good | Average | Poor |
| Design and relevance of course contents for the holistic development of the students | 36 | 32 | 32 | 0 | 0 |
| Emphasis on fundamentals | 44 | 56 | 0 | 0 | 0 |
| Adequacy of time allotted for completion of the course contents | 36 | 32 | 32 | 0 | 0 |
| Ease in time allotted for completion of the course contents | 60 | 20 | 20 | 0 | 0 |
| Incorporation of need based / practical concepts in the course syllabus | 44 | 28 | 28 | 0 | 0 |
| Employability orientation of the course | 36 | 40 | 24 | 0 | 0 |
| Adequacy of reading materials | 48 | 36 | 16 | 0 | 0 |
| Clarity and relevance of reading material | 52 | 32 | 16 | 0 | 0 |
| Overall rating of the course | 36 | 32 | 32 | 0 | 0 |

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Consolidated employer feedback for the academic year (2017-2018)



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ACTION TAKEN REPORT ON FEEDBACK FOR ACADEMIC YEAR 2017-18

The Students Feedback was collected during the Even Semester of 2017-18 during April 2018. Feedback Form was given among all the UG and PG students of the college via email. Feedbacks were also collected from teachers, alumni and from employers that came here for placement. The following are the findings and observations sent by them and the action taken by the institution.

| SUGGESTIONS | FEEDBACK COLLECTED FROM | YEAR OF IMPLEMENTATION | ACTION TAKEN |
|---|-------------------------|------------------------|---|
| Need question bank along with study material | Students | 2018-19 | Study material updated with question bank uploaded in institution website |
| Revaluation system for continuous internal assessment | Students | 2018-19 | Introduced internal examination revaluation system |
| Require more hands on training | Students | 2018-19 | 21 workshops were conducted in different discipline |
| Need more placement training | Alumni | 2018-19 | Placement cell was instructed to focus more on training and do needful |
| Provide more hands on training to students | Employer | 2018-19 | 21 workshops were conducted in different discipline |
| Encourage online open source learning system | Employer | 2018-19 | This point was seriously considered, college became local chapter in SWAYAM NPTEL. Students were enthused to enroll in MOOC with their own faculty as mentors to facilitate them in online learning process |
| Introduction of new undergraduate programs in science group | Teachers | 2018-19 | B.Sc Biotechnology was started from academic year 2018-19 |
| Introduce research program in management | Teachers | 2018-19 | PhD in management discipline was started in 2018-19 |

| | | | |
|--|----------|---------|---|
| Regular up gradation required in the discipline to improve their delivery in class room teaching | Teachers | 2018-19 | Faculties encouraged students to register in SWAYAM NPTEL open source programs. Also mentors facilitated the students in the learning process |
|--|----------|---------|---|





 PRINCIPAL
 15/5/2018

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