



Affiliated to Bharathiar University, Coimbatore  
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section 2(f) and 12(B)

# AJK

## COLLEGE OF ARTS AND SCIENCE

*An Eco-Friendly College*

Pelakkad Main Road, Navakkerai,  
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Web: www.ajkcas.com

An Institution Accredited by NAAC

### FEEDBACK REPORT 2016-17

The Students Feedback was collected during the Even Semester of 2016-17 during April 2017. Feedback Form was given among all the UG and PG students of the college. Feedback was also collected from teachers, alumni and employers on academic matters of year 2016-17. The following are the findings and observations sent by them.

The parameters analyzed by students are

1. Regularity in handling classes
2. Language proficiency and helping tendency of teachers
3. Use of teaching aids
4. Subject knowledge and response to students doubts
5. Application oriented approach
6. Control over students
7. Co-curricular activities
8. Understanding students psychology

The students gave a good remark on all parameters, and exclaimed that the regularity in attending classes and language proficiency of teachers needs to be improved.

The parameters analyzed by the teachers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by teachers remarked that the course contents are adequate in all respects.

The parameters analyzed by alumni are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Alumni also remarked that the course contents, employability orientation is adequate. Time allocated for course completion need to be improved.

The parameters analyzed by employers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by employers for these parameters is average.

Following are the suggestion given by students, teachers, alumni and employers for further improvement:

#### STUDENTS SUGGESTIONS

1. Sufficient time required for internship to gain industrial exposure
2. Suggested digital learning in campus

#### ALUMNI SUGGESTION

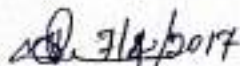
1. Need Alumni Chapter
2. Need communication skill training

#### EMPLOYER'S SUGGESTION

1. Need English language training for final year students

#### TEACHER'S SUGGESTION

1. Department library needs to be strengthened
2. Central evaluation for internal examination

  
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FEEDBACK ANALYSIS REPORT  
(2016-17)

### Consolidated Students academic feedback for the academic year -(2016-17)

Parameter	Number of students					Percentage				
	Fair	Average	Good	Excellent	Outstanding	Fair	Average	Good	Excellent	Outstanding
Regularity in handling the class	0	12	87	89	114	0	3.99	28.8	29.47	37.7
Language proficiency	16	27	74	70	115	5.29	8.97	24.5	23.17	38.07
Helping tendency	4	3	7	142	146	1.32	0.99	2.34	47.01	48.34
Using teaching aids	0	6	11	32	253	0	1.98	3.64	10.59	83.79
Control over the students	1	11	14	~	180	0.33	3.64	4.63	31.8	59.6
Subject knowledge	0	5	10	65	222	0	1.65	3.31	21.54	73.5
Interaction with the students	2	2	18	62	218	0.66	0.66	5.96	20.52	72.2
Response to clearing doubts	5	12	16	57	212	1.65	3.99	5.29	18.87	70.2
Application oriented approach	3	9	41	68	181	0.99	2.98	13.58	22.51	59.94
Co-curricular activities	1	9	29	88	175	0.33	2.98	9.6	29.15	57.94
Understanding the students psychology	0	17	33	103	149	0	5.62	10.95	34.1	49.33

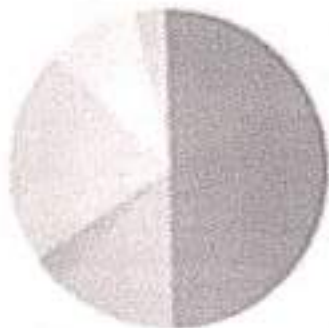
Parameter	Fair	Average	good	Excellent	Outstanding
Regularity in handling the class	0	4	30	30	36.0
language proficiency	4.56	8.5	24.4	29.8	32.7
helping tendency	0.57	1.03	1.7	47.8	48.9
using teaching aids	0	1.36	3.06	10.28	85.3
control over the students	0.38	3.06	1 b	17.68	74.8
subject knowledge	0	3.06	3.4	20.7	72.8
interaction with the students	0.68	0.68	4.76	19.7	74.18
Response to clearing doubts	1.7	3.4	4.76	18.7	71.44
application oriented approach	1.02	3.06	7.14	13.6	75.18
co-curricular activities	0.34	3.08	6.8	18.7	71.08
understanding the students psychology	0	6.8	14.29	14.29	57.63

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15/12/2017



### Consolidated Students academic feed back for the academic year -(2016-17)



- Frequently in handling the class
- Language proficiency
- Helping students
- Using teaching aids

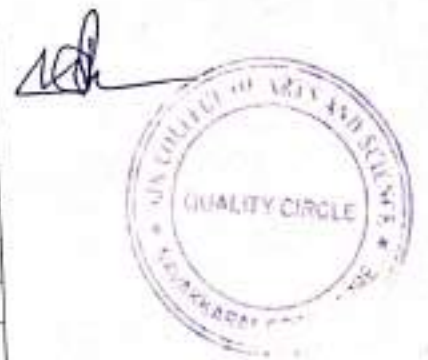
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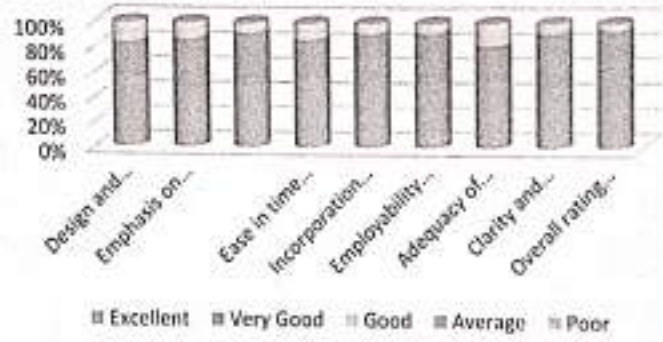
### Consolidated teachers feedback for the academic year (2016-2017)

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	23	12	6	0	0	56.10	29.27	14.63	0	0
Emphasis on fundamentals	19	17	5	0	0	46.34	41.46	12.20	0	0
Adequacy of time allotted for completion of the course contents	20	18	3	0	0	48.78	43.90	7.32	0	0
Ease in time allotted for completion of the course contents	23	13	5	0	0	56.10	31.71	12.20	0	0
Incorporation of need based / practical concepts in the course syllabus	21	17	3	0	0	51.22	41.46	7.32	0	0
Employability orientation of the course	21	17	3	0	0	51.22	41.46	7.32	0	0
Adequacy of reading materials	22	12	7	0	0	53.66	29.27	17.07	0	0
Clarity and relevance of reading material	20	18	3	0	0	48.78	43.90	7.32	0	0
Overall rating of the course	25	14	2	0	0	60.98	34.15	4.88	0	0

Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	56.10	29.27	14.63	0	0
Emphasis on fundamentals	46.34	41.46	12.20	0	0
Adequacy of time allotted for completion of the course contents	48.78	43.90	7.32	0	0
Ease in time allotted for completion of the course contents	56.10	31.71	12.20	0	0
Incorporation of need based / practical concepts in the course syllabus	51.22	41.46	7.32	0	0
Employability orientation of the course	51.22	41.46	7.32	0	0
Adequacy of reading materials	53.66	29.27	17.07	0	0
Clarity and relevance of reading material	48.78	43.90	7.32	0	0
Overall rating of the course	60.98	34.15	4.88	0	0



### Consolidated teachers feedback for the academic year (2016-2017)



**Consolidated Alumni feedback for the academic year (2016-2017)**

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	113	66	4	2	0	61.08	35.68	2.16	1.08	0
Emphasis on fundamentals	99	67	14	4	1	53.51	36.22	7.57	2.16	0.54
Adequacy of time allotted for completion of the course contents	87	79	16	3	0	47.03	42.70	8.65	1.62	0
Ease in time allotted for completion of the course contents	117	52	7	8	1	63.24	28.11	3.78	4.32	0.54
Incorporation of need based / practical concepts in the course syllabus	110	48	22	5	0	59.46	25.95	11.89	2.70	0
Employability orientation of the course	134	38	12	1	0	72.43	20.54	6.49	0.54	0
Adequacy of reading materials	112	46	20	6	1	60.54	24.86	10.81	3.24	0.54
Clarity and relevance of reading material	107	58	16	4	0	57.84	31.35	8.65	2.16	0
Overall rating of the course	119	49	14	3	0	64.32	26.49	7.57	1.62	0

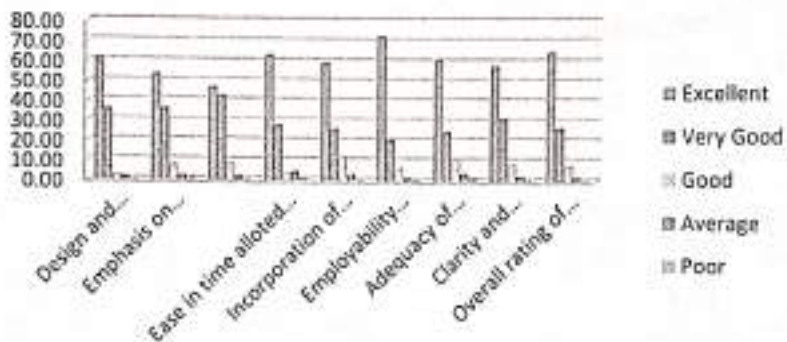
Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	61.08	35.68	2.16	1.08	0.00
Emphasis on fundamentals	53.51	36.22	7.57	2.16	0.54
Adequacy of time allotted for completion of the course contents	47.03	42.70	8.65	1.62	0.00
Ease in time allotted for completion of the course contents	63.24	28.11	3.78	4.32	0.54
Incorporation of need based / practical concepts in the course syllabus	59.46	25.95	11.89	2.70	0.00
Employability orientation of the course	72.43	20.54	6.49	0.54	0.00
Adequacy of reading materials	60.54	24.86	10.81	3.24	0.54
Clarity and relevance of reading material	57.84	31.35	8.65	2.16	0.00
Overall rating of the course	64.32	26.49	7.57	1.62	0.00

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### Consolidated Alumni feedback for the academic year (2016-2017)



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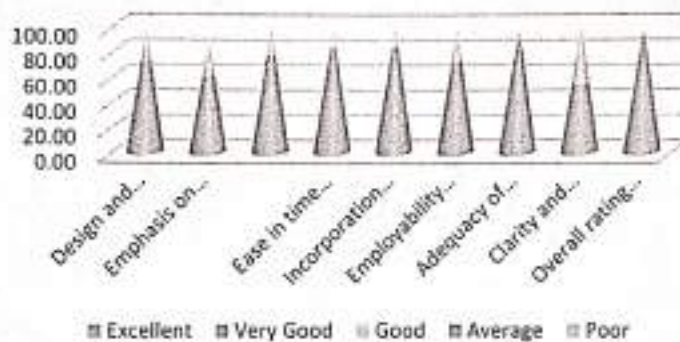
### Consolidated employer feedback for the academic year (2016-2017)

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	7	6	5	0	0	38.89	33.33	27.78	0	0
Emphasis on fundamentals	6	5	5	0	0	33.33	27.78	27.78	0	0
Adequacy of time allotted for completion of the course contents	8	6	4	0	0	44.44	33.33	22.22	0	0
Ease in time allotted for completion of the course contents	9	6	3	0	0	50.00	33.33	16.67	0	0
Incorporation of need based / practical concepts in the course syllabus	8	7	3	0	0	44.44	38.89	16.67	0	0
Employability orientation of the course	9	4	5	0	0	50.00	22.22	27.78	0	0
Adequacy of reading materials	7	9	2	0	0	38.89	50.00	11.11	0	0
Clarity and relevance of reading material	7	3	8	0	0	38.89	16.67	44.44	0	0
Overall rating of the course	11	6	1	0	0	61.11	33.33	5.56	0	0

Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	38.89	33.33	27.78	0.00	0.00
Emphasis on fundamentals	33.33	27.78	27.78	0.00	0.00
Adequacy of time allotted for completion of the course contents	44.44	33.33	22.22	0.00	0.00
Ease in time allotted for completion of the course contents	50.00	33.33	16.67	0.00	0.00
Incorporation of need based / practical concepts in the course syllabus	44.44	38.89	16.67	0.00	0.00
Employability orientation of the course	50.00	22.22	27.78	0.00	0.00
Adequacy of reading materials	38.89	50.00	11.11	0.00	0.00
Clarity and relevance of reading material	38.89	16.67	44.44	0.00	0.00
Overall rating of the course	61.11	33.33	5.56	0.00	0.00



### Consolidated employer feedback for the academic year (2016-2017)



12/5/2017  
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### ACTION TAKEN REPORT ON FEEDBACK FOR ACADEMIC YEAR 2016-17

The Students Feedback was collected during the Even Semester of 2016-17 during April 2017. Feedback Form was given among all the UG and PG students of the college via email. Feedbacks were also collected from teachers, alumni and from employers that came here for placement. The following are the findings and observations sent by them and the action taken by the institution.

SUGGESTIONS	FEEDBACK COLLECTED FROM	YEAR OF IMPLEMENTATION	ACTION TAKEN
Sufficient time required for internship to gain industrial exposure	Students	2017-18	Vacation holidays were suggested for doing internships
Suggested digital learning in campus	Students	2017-18	Wi-Fi facilities were made available in the campus
Need Alumni Chapter	Alumni	2017-18	5 Alumni chapters were started in India and one in Dubai
Need communication skill training	Alumni	2017-18	Through Language Lab, communication skill development program was introduced
Need English language training for final year students	Employer	2017-18	Through Language Lab, placement cell conducted language enhancement program
Department Library needs to be strengthened	Teachers	2017-18	Alumni were encouraged to contribute books to department library
Central evaluation for internal examinations	Teachers	2017-18	AJK IQAC implemented centralized continuous internal assessment evaluation systems



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